

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
JUNIOR OLD PG			
YOUR GROUP NAME:			
INSTRUCTOR			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

5%	5%	5%	5%
<p>Comments (space will expand as you type)</p> <p>I'm hearing names - what about positive signal</p> <p>What about the introduction - you are missing most/all of it!</p> <p>Slow down a little - it is nice and clear - but it is not a race!</p> <p>Do not forget to animate (simply) your slides</p> <p>Next, [pause] Grace will talk about the internal environment</p> <p>Try to balance the presentation - so someone does not talk for a very short time (so the presenter comes-and-goes so fast!)</p> <p>develop their own career</p> <p>Watch for the "dancing hands" -- make movements deliberate</p> <p>Good recovery - don't forget notes are fine - it is not a memory test</p> <p>Annie's part needs to be much sooner - tell us what you offer</p> <p>How many employees / How much turnover / How many cities established - 'st'</p> <p>Before 11 - before 11 in the morning</p> <p>Think about order - last presenter is bringing the "conclusion"</p>			

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Grade (%) 20%
